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1. Exercise sheet of the lecture

Computer architecture and embedded systems

Rechnerarchitektur und Eingebettete Systeme

For all tasks, unless specified otherwise, holds:

- Numbers are 8-bit wide.
- Only basic components are allowed to be used in the Digital¹ simulator (The drop-down elements LOGIC, IO, and WIRES).
 - Other components may can be constructed and used through building *embedded circuits*. This usage is encouraged if it helps readability of your submission.
- Multi-bit inputs and outputs shall be single elements.
- Implementation is limited to combinational logic.
- *Adequate* documentation of the circuits in the submitted `.dig` circuit files necessary for passing the exercise.

Submission: Every exercise is to be submitted in an individual `.dig` file with labeled inputs and outputs (they should reference each other using embedded circuits, however).

All relevant files, including a PDF of the textual answers, are to be archived using `zip` or `gzip` formats and sent no later than **26. November 2024** to `mfunck@uni-bremen.de` with the subject “*Submission Exercise 1 Group X*”, where X is your group number.

Exercise 1

Build a non-rotating right shift and left shift function. The to-be-shifted number shall be labeled **A**, the length of the shift **B**, and the result shall be labeled **Y**. The shift direction should be determined based on a one-bit **Operand**:

Operand	Y
0	$A \ll B$
1	$A \gg B$

Would this be easier if you were allowed to use sequential logic? What would be the runtime and cost of a real implementation?

Tip: Building a *Decoder* for the length will probably help.

Exercise 2

Build a carry-select adder with two 5-bit blocks and one 3-bit block of carry-ripple adders in such a way that it accepts two two's complement numbers (**A** and **B**) and outputs one number (**Y**). The carry-bit over the 8-bit width of Y can be discarded.

¹See tutorial slides *Installing Digisim* or <https://github.com/hneemann/Digital>

Name some of the benefits and tradeoffs for carry-select adders.

Tip: Building a *Multiplexer* first will probably help.

Exercise 3

Build a seven-segment display² with as many digits as needed for a **16 bit** two's complement number. The display shall show negative and positive **decimal** numbers. The number shall be constructed by the input **A** as the low 8 bit and the input **B** as the high 8 bit.

Why is “add 6” to every (hexadecimal) digit with value > 9 a valid strategy?

Tip: Start “in reverse” with BCD-to-sevenssegment, then hex-to-*x*-digit-BCD, and then *two's-complement-to-sign-value*.

Exercise 4

Combine all three logic functions into one ALU with the inputs **A**, **B**, **Operand** and the output **Y**. The function shall be determined by the following table:

Operand	Y
000	$A \ll B$
001	$A \gg B$
010	$A \ll 1$
011	$-*$
100	$A + B$
101	$A + 1$
110	$A - 1$
111	1337_{10}

*: Display $(B \ll 4) \mid A$ on sevensegments

²By *Seven-Segment Display* we mean the actual seven segment display under COMPONENTS→IO→DISPLAYS→SEVEN-SEGMENT DISPLAY. Not the Seven-Segment *Hex* Display. Where would be the fun in that?